



*Rewarding Learning*

General Certificate of Secondary Education  
2019

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## **Irish**

Unit 2

Speaking

Role-play Situations

Context for Learning 1

(Session A)

**MV24**

**[GIH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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### **Time**

7–12 minutes and 10 minutes preparation time,  
plus your additional time allowance.

### **Instructions to Candidates**

You have 10 minutes to prepare the  
accompanying material.

The use of a dictionary is **not** permitted.

## **Information for Candidates**

You make your notes on the Candidate Role-play Response Sheet supplied by your teacher which you then bring into the examination with you.

You must leave the sheet with your teacher at the end of the examination.

The total mark for this examination is 60.

The examination is in three parts.

Part 1: Role-plays carry 10 marks each.

Part 2: Conversation Topic 1 carries 20 marks.

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## **Additional Materials Required**

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# Context For Learning 1

## Identity, Lifestyle and Culture

### Session A

### Situation A

#### A new friend

#### Instructions to the candidate:

You are telling your sister/brother about your new friend.

Your teacher will play the part of your sister/brother.

Your teacher will speak first.

- 1 Say that you have a new friend.
- 2 Say where you met your new friend.
- 3 Say where your new friend lives.
- 4 Give information about your friend's personality.
- 5 Say when you will meet your friend again.

# Situation B

## Internet usage

### Instructions to the candidate:

You are taking part in a survey on internet usage.

Your teacher will play the part of the interviewer.

Your teacher will speak first.

- 1 Say you would like to help.
- 2 Say that you use the internet every day.
- 3 Tell him/her what you use the internet for.
- 4 Say **one** thing you like about the internet and explain why.
- 5 Mention **one** disadvantage of the internet.



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# Context For Learning 1

## Identity, Lifestyle and Culture

### Session B

### Situation C

#### Christmas shopping

#### Instructions to the candidate:

You are arranging to go Christmas shopping.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Say where you will go shopping.
- 2 Say you like that place and explain why.
- 3 Tell him/her what you will buy for your friend.
- 4 Tell him/her what you would like to get for Christmas.
- 5 Give **one** reason why you want to get that item for Christmas.

# Situation D

## Arranging to go out

### Instructions to the candidate:

You are arranging to go out at the weekend.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Ask if he/she would like to go out on Friday night.
- 2 Say that you would like to go to the cinema.
- 3 Tell him/her what film is on and **one** thing about it.
- 4 Make arrangements to meet your friend.
- 5 Explain why you cannot go for something to eat afterwards.



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# Context For Learning 1

## Identity, Lifestyle and Culture

### Session C

### Situation E

#### Comparing daily routines

#### Instructions to the candidate:

You are comparing daily routines with a French exchange student.

Your teacher will play the part of the exchange student.

Your teacher will speak first.

- 1 Tell him/her what time school begins.
- 2 Tell him/her how long you have for lunch.
- 3 Say what you do at lunchtime.
- 4 Tell him/her how many classes you have each day.
- 5 Say what you wear to school.

# Situation F

## Gaelic games

### Instructions to the candidate:

You are talking to a friend about Gaelic games.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Say which Gaelic game you prefer.
- 2 Say that you played on the team last year.
- 3 Explain why you do not play on the team this year.
- 4 Say that you watch sport on TV.
- 5 Say that you go to a lot of matches.



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### **Additional Materials Required**

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# Context For Learning 1

## Identity, Lifestyle and Culture

### Session D

### Situation G

#### My family

#### Instructions to the candidate:

You are telling your new friend about your family.

Your teacher will play the part of your new friend.

Your teacher will speak first.

- 1 Tell your friend how many are in your family.
- 2 Tell your friend how many brothers and sisters you have.
- 3 Tell your friend what age the eldest in the family is.
- 4 Tell your friend how you get on with your family.
- 5 Tell your friend what you do with your family at the weekend.

# Situation H

## A new tablet

### Instructions to the candidate:

You are telling your friend about your new tablet.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell him/her who bought you the tablet.
- 2 Tell your friend why you got a new tablet.
- 3 Tell him/her how much time you spend on your tablet each day.
- 4 Tell your friend **one** thing that you use your tablet for.
- 5 Tell your friend whether you prefer a tablet or a laptop and say why.



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# Context For Learning 1

## Identity, Lifestyle and Culture

### Session E

### Situation I

#### Healthy eating

#### Instructions to the candidate:

Your school is doing a survey on healthy eating.

Your teacher will play the part of the survey interviewer.

Your teacher will speak first.

- 1 Tell the interviewer what you eat for breakfast every day.
- 2 Tell the interviewer how much water you drink every day.
- 3 Tell the interviewer **one** type of healthy food that is available in the school canteen.
- 4 Tell the interviewer **one** thing you learn in school about healthy eating.
- 5 Tell the interviewer why you think healthy eating is important.

# Situation J

## Birthday plans

### Instructions to the candidate:

Your friend is asking about your birthday plans.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend the date of your birthday.
- 2 Tell your friend what present you would like to get.
- 3 Give **one** reason why you want/do not want a party.
- 4 Tell your friend **one** other thing you will do for your birthday.
- 5 Tell your friend what you did last year on your birthday.



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## Irish

Unit 2

Speaking

Role-play Situations

Context for Learning 1

(Session F)

**MV24**

[GIH21]

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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### **Time**

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### **Instructions to Candidates**

You have 10 minutes to prepare the  
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## **Additional Materials Required**

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# Context For Learning 1

## Identity, Lifestyle and Culture

### Session F

### Situation K

#### Hobbies

#### Instructions to the candidate:

You are talking to your friend about hobbies.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend what your hobby is.
- 2 Tell your friend why you are interested in that hobby.
- 3 Tell your friend how long you spend on your hobby each week.
- 4 Give your friend **one** reason why you cannot go to your friend's house tonight.
- 5 Make arrangements to go to your friend's house at another time.

# Situation L

## Social media

### Instructions to the candidate:

Your school is doing a survey on attitudes to social media.

Your teacher will play the part of your interviewer.

Your teacher will speak first.

- 1 Tell the interviewer how long you spend each week on social media.
- 2 Tell the interviewer **one** thing you do on social media.
- 3 Mention **one** advantage of social media.
- 4 Mention **one** danger associated with social media.
- 5 Mention **one** thing you do to stay safe when you are online.



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## **Irish**

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session A)

**MV24**

**[GIH21]**

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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### **Additional Materials Required**

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# Context For Learning 3

## School Life, Studies and the World of Work

### Session A

### Situation M

#### School life

#### Instructions to the candidate:

You are talking to a new friend about your school.

Your teacher will play the part of your new friend.

Your teacher will speak first.

- 1 Tell your friend what type of school you go to.
- 2 Tell him/her what subjects you do.
- 3 Tell him/her what your favourite subject is and give a reason.
- 4 Find out if your friend likes school.
- 5 Give information about why you like/dislike your school.

# Situation N

## Part-time job

### Instructions to the candidate:

You are telling your friend about your part-time job.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend that you have a new part-time job.
- 2 Tell him/her where you will be working.
- 3 Tell him/her **one** thing you will do in your job.
- 4 Tell him/her how much the pay will be.
- 5 Say **one** thing about the manager.



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## Irish

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session B)

**MV24**

[GIH21]

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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### **Additional Materials Required**

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# **Context For Learning 3**

## **School Life, Studies and the World of Work**

### **Session B**

### **Situation O**

#### **After school clubs**

#### **Instructions to the candidate:**

You are telling your friend about after school clubs in your school.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Mention some clubs in your school.
- 2 Tell him/her what club you are in.
- 3 Tell him/her what you do in the club.
- 4 Tell him/her what time the clubs start.
- 5 Tell him/her how you get home after the club.

# Situation P

## Post 16 options

### Instructions to the candidate:

You are talking to your friend about what you would like to do next year.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Say that you would like to return to school.
- 2 Mention the subjects you would like to do for AS.
- 3 Say what your favourite subject is and why.
- 4 Say what job you would like to do.
- 5 Give **one** reason why you would like that job.



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## Irish

Unit 2

Speaking

Role-play Situations

Context for Learning 3

(Session C)

**MV24**

[GIH21]

MONDAY 8 APRIL – FRIDAY 10 MAY

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# **Context For Learning 3**

## **School Life, Studies and the World of Work**

### **Session C**

#### **Situation Q**

##### **Pocket money**

##### **Instructions to the candidate:**

You are talking to a friend about pocket money.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell him/her how much pocket money you get.
- 2 Tell him/her who gives you the pocket money.
- 3 Tell him/her what you do to get pocket money.
- 4 Tell him/her what you buy with your pocket money.
- 5 Say that you save some money every week.

# Situation R

## School trip

### Instructions to the candidate:

You are talking to a friend about a school trip you have taken part in.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell him/her that you were on a school trip last year.
- 2 Tell him/her how much it cost.
- 3 Tell him/her what you did in the evening.
- 4 Tell him/her what you liked most about the trip and explain why.
- 5 Explain why you cannot go on a school trip this year.



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(Session D)

**MV24**

[GIH21]

**MONDAY 8 APRIL – FRIDAY 10 MAY**

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# Context For Learning 3

## School Life, Studies and the World of Work

### Session D

### Situation S

#### Work placement

#### Instructions to the candidate:

You are telling your friend about your work placement.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend where you went on work placement.
- 2 Tell your friend why you chose that kind of work.
- 3 Tell your friend how you travelled to work each day.
- 4 Tell your friend **one** thing that you did on work placement.
- 5 Tell your friend **one** thing that you did not like about the work.

# Situation T

## School uniform

### Instructions to the candidate:

You are talking to your friend about school uniform rules.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Describe your school uniform.
- 2 Give **one** reason why you like/dislike your school uniform.
- 3 Tell your friend **one** thing about the cost of your school uniform.
- 4 Tell your friend **one** rule about uniform in your school.
- 5 Tell your friend why you agree/disagree with that rule.



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# Context For Learning 3

## School Life, Studies and the World of Work

### Session E

### Situation U

#### School subjects

#### Instructions to the candidate:

Your friend is asking about your GCSE subjects.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend how many subjects you are doing for GCSE.
- 2 Tell your friend what you find difficult about GCSE.
- 3 Tell your friend which subject you prefer.
- 4 Give your friend **one** reason why you like that subject.
- 5 Tell your friend what you will do next year.

# Situation V

## Earning pocket money

### Instructions to the candidate:

You are talking to your friend about earning pocket money.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend what you do to earn pocket money.
- 2 Tell your friend how much money you get.
- 3 Tell your friend how you spend your money.
- 4 Give your friend **one** reason why you **cannot** save any money.
- 5 Tell your friend how you get extra money for something special.



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## Irish

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Role-play Situations

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**MV24**

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# Context For Learning 3

## School Life, Studies and the World of Work

### Session F

### Situation W

#### School timetable

#### Instructions to the candidate:

You are talking to your friend about your school timetable.

Your teacher will play the part of your friend.

Your teacher will speak first.

- 1 Tell your friend how many classes you have each day.
- 2 Tell your friend how long each class lasts.
- 3 Tell your friend what time lunch begins.
- 4 Tell your friend where you eat your lunch.
- 5 Give your friend **one** reason why you like/ dislike the food in the canteen.

# Situation X

## Organising a disco

### Instructions to the candidate:

You want to organise a school disco for charity and are asking permission from the Principal.

Your teacher will play the part of the Principal.

Your teacher will speak first.

- 1 Tell the Principal that you would like to organise a disco.
- 2 Give the Principal **one** reason why you want to organise the disco.
- 3 Tell the Principal which year groups will be going.
- 4 Tell the Principal how much a ticket will cost.
- 5 Say that you spoke to your Year Head/Form Teacher yesterday.